

## **Proviso Township High Schools**

District 209



Proviso East High School 807 S. First Avenue

Maywood, IL 60152

Dr. Patrick Hardy, Principal 708-202-1611

**Proviso West High School** 

4701 W. Harrison Street Hillside, IL 60162

Dr. Bessie Karvelas, Principal 708-202-6311

**Proviso Math & Science Academy** 

8601 W. Roosevelt Rd Forest Park, IL 60130

Mr. William Breisch, Principal 708-338-4168

#### **Central Administration**

Dr. James L. Henderson, Superintendent of Schools
Dr. Nicole Williams, Deputy Superintendent for Transformation
Daniel Johnson, Assistant Superintendent for Human Resources, Safety and Athletics
Dr. Nicole N. Howard, Assistant Superintendent of Academics and Family Services
Paul C. Starck-King, Assistant Superintendent of Finance and Operations/CSBO
Dr. Greta Mitchell Williams, Director of Curriculum, Assessment, and Program Evaluation
Tracy Avant-Bey, Director of Technology
Michelle Hassan, Director of Student and Family Services
Vanessa Schmitt, Director of Specialized Services

Dr. Jeremy Burnham, Manager of English Language Learners and World Languages Antoinette Rayburn, Manager of Career Readiness and Student Programs Nicole Wilson, Executive Director of Communications and Community Relations

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## Message from Superintendent Henderson

## Welcome to Proviso Summer Flight 2021!

Our summer programming for 2021 is open to all 9<sup>th</sup> through 12<sup>th</sup> grade students in Proviso Township, whether you attend our schools or not. We know this past school year has been challenging in many ways. It's time to reconnect, recharge, reengage, and get a jump start on the coming school year.

We hope you will join us this summer. There are several amazing programs you can choose to participate in. These programs were designed based on the feedback we received when we surveyed the community – you told us what you wanted and we listened so, we know there is at least one program that is perfect for you! Ultimately, we want you to learn, grow, have fun, and make new friends.

Please review the following pages carefully. They contain important information on the registration process and programming options. We have both virtual programs and onsite programs. Select the format that is right for you. We look forward to a great summer!

Wishing you Nothing But The Best,

ames L. Henderson, EdD.

Superintendent

## Summer 2021 Calendar

#### Registration

April 19, 2021 – June 3, 2021

In the event of a course cancellation, a full refund of fees will be given.

#### **Recovery Courses**

Recovery courses are taken to replace a course a student has failed. Recovery courses are available in two formats:

- Onsite: Students take courses onsite with the daily support of a teacher. Students must attend each day.
- Online: Students take courses online. Students work independently but must attend required virtual check-ins with the teacher.

See recovery course descriptions for more details.

| Dates       | Session A June 7, 2021 – June 24, 2021                          |
|-------------|---|
|             | Session B June 28, 2021 – July 19, 2021; no school July 5, 2021 |
| 3 Weeks     |   |
| per Session | Summer School Graduation July 20, 2021.                         |
| Schedule    | Monday - Thursday. No class on Fridays.                         |
|             | 8:00 a.m. – 12:00 p.m.  |
|             |   |

### Pirate Quarter 5 (Proviso East Only)

| Thate danter 5 | ( · · · · · · · · · · · · · · · · · · ·                         |
|----------------|---|
| Dates          | Session A June 7, 2021 – June 24, 2021                          |
|                | Session B June 28, 2021 – July 19, 2021; no school July 5, 2021 |
| 3 Weeks        |   |
| per Session    | Summer School Graduation July 20, 2021.                         |
| Schedule       | Monday - Thursday. No class on Fridays.                         |
|                | 8:00 a.m. – 12:00 p.m.  |
|                |   |

#### **Original Credit Courses**

Original credit refers to courses taken for the first time. Each course is worth .5 credit.

#### See original credit course descriptions for more details.

|          | •   |
|----------|---|
| Dates    | 5-week session                                  |
|          | June 14, 2021 – July 19, 2021; No school July 5 |
| Schedule | Monday - Thursday. No class on Fridays.         |
|          | 9:00 a.m. – 12:00 p.m.                          |
|          |   |

## Accelerated Math Program (Open to grades 10-11 from PMSA, PEMSA, PWMSA)

| Accelerated Math Frogram (open to grades 10 11 month Month 1 month |   |  |
|--|---|--|
| Dates  | 6-week session                                  |  |
|  | June 7, 2021 – July 19, 2021; No school July 5  |  |
| Schedule   | Monday - Thursday. No class on Fridays.         |  |
|  | 8:30 a.m. – 11:30 a.m. & 12:00 p.m. – 3:00 p.m. |  |

#### Enrichment

Enrichment courses are designed to provide new skills in a fun, interactive environment. See enrichment program descriptions for more details.

| Dates    | 3-week session                                  |
|----------|---|
|          | June 28, 2021 – July 19, 2021; No school July 5 |
| Schedule | Monday - Thursday. No class on Fridays.         |
|          | 9:00 a.m. – 12:00 p.m.                          |
|          |   |

#### Extended School Year (ESY)

ESY is designed to retain academic, transition, and life skills for students with individual education plans (IEP) throughout the summer months.

See ESY Manual for complete details.

## How to Enroll for Recovery Courses

- 1. Registration forms and a list of the course(s) needed for recovery will be emailed to students and their parents. If you do not receive an email by April 23, 2021, please contact your student's counselor. Contact information is below.
- 2. \* Complete the online registration form on the PTHS D209 website or click the appropriate link below. Once your registration has been confirmed, you will receive information on paying the \$100 fee. Fees have been waived for recovery courses for the summer 2021 program.

## How to Enroll for Behind the Wheel

- 1. Student must have completed Drivers Education classroom and have a permit in order to enroll.
- 2. \* Complete the online registration form.

Once your registration has been confirmed, you will receive information on paying the \$87.50 fee.

\*Please note: Registration is not complete until full payment of fee is made. Students who need a payment plan will have the fee added to their account. Fees must be paid prior to the start of the 2021-2022 school year. Contact your student's counselor if financial arrangements are needed.

## How to Enroll for Original Credit, Enrichment & Pirate Q5

- 1. Complete the online registration form on the PTHS D209 website or click the appropriate link below.
- 2. There is no fee for PTHS D209 students.

## **Online Registration Form**

Select the link below for the summer school site you want to attend and complete all registration information.

Proviso East/PEMSA

Proviso West/PWMSA

**Proviso Math and Science Academy** 



Please contact your counselor for questions related to summer school.

| Proviso East   |   |  |
|--|---|--|
| COUNSELOR  | PHONE & EMAIL   |  |
| Mr. Abhishek Mukherjee                                     | Phone: 708-202-1626   |  |
| All sophomores, juniors, and seniors in BHS Academy (A-Z)  | Email: amukherjee@pths209.org                                       |  |
| Mr. George Pappas  | Phone: 708: 202:1625  |  |
| All sophomores, juniors, and seniors in STEM Academy (A-Z) | Email: gpappas@pths209.org  |  |
| Ms. Linda Alvarez  | Phone: 708-202-1798   |  |
| All sophomores, juniors, and seniors in ACA Academy (A-Z)  | Email: lalvarez@pths209.org   |  |
| Ms. Evelyn Abelar  | Phone: 708-202-1633   |  |
| All ELL <u>AND</u> Freshman (A-B)                          | Email: <a href="mailto:eabelar@pths209.org">eabelar@pths209.org</a> |  |
| Ms. Melissa Lugo   | Phone: 708-202-1624   |  |
| Freshman (C-Z)   | Email: mlugo@pths209.org  |  |
| Ms. Lisa DiSilvio  | On Leave  |  |
| Special Services   | On Leave  |  |
| Mr. John Korntheuer  | Phone: 708-202-1634   |  |
| College and Career Counselor for All Students              | Email: jkorntheuer@pths209.org                                      |  |
| Ms. Araceli Avila  | Phone: 630-796-0979   |  |
| Proviso East Math & Science Academy                        | Email: araceliavila@pths209.org                                     |  |

| Proviso West  |   |  |
|---|---|--|
| COUNSELOR   | PHONE & EMAIL   |  |
| Ms. Andrews   | Phone: 708-328-8512   |  |
| Students with the last names: A-D Grades 10-12                            | Email: <a href="mailto:sandrews@pths209.org">sandrews@pths209.org</a>   |  |
| Ms. Morales Students with last names: E-F & all ELL Students Grades 10-12 | Phone: 219-401-3414<br>Email: <u>kmorales@pths209.org</u>               |  |
| Ms. O'Connor  | Phone:708-761-0734  |  |
| Students with last names: G-L Grades 10-12                                | Email: <u>noconnor@pths209.org</u>                                      |  |
| Ms. Holland   | Phone: 708-325-8191   |  |
| Students with last names: M-R Grades 10-12                                | Email: cholland@pths209.org   |  |
| Dr. Blade   | Phone: 708-966-9309   |  |
| Students with last names: S-Z Grades 10-12                                | Email: sblade@pths209.org   |  |
| Mr. Ingram  | Phone: 317-606-4364   |  |
| FRESHMEN with last names A-K  | Email: <a href="mailto:lingram@pths209.org">lingram@pths209.org</a>     |  |
| Ms. Taylor  | Phone: 708-202-6329   |  |
| FRESHMEN with last names L-Z  | Email: noconnor@pths209.org   |  |
| Ms. Mejistrk  | Phone: 630-786-7008   |  |
| College & Career Counselor for All Students                               | Email: <a href="mailto:cwilliams@pths209.org">cwilliams@pths209.org</a> |  |
| Ms. Araceli Avila   | Phone: 630-796-0979   |  |
| Proviso West Math & Science Academy                                       | Email: araceliavila@pths209.org   |  |

| Proviso Math & Science Academy                     |   |  |
|--|---|--|
| COUNSELOR  | PHONE & EMAIL   |  |
| Mrs. Rafaella Harris (on leave)                    | Please contact the appropriate counselor below.                         |  |
| Mrs. Stephanie Nix                                 |   |  |
| <ul> <li>Grades 9-12 with last name O-Z</li> </ul> | Phone: (708) 338-4177   |  |
| <ul> <li>Grade 9 with last name G-N</li> </ul>     | Email: snix@pths209.org   |  |
| Grade 10 with last name I-K                        |   |  |
| Ms. Constance Paprocki                             |   |  |
| <ul> <li>Grades 9-12 with last name A-F</li> </ul> | Phone: (708) 338-4174   |  |
| <ul> <li>Grade 11 with last name G-N</li> </ul>    | Email: <a href="mailto:cpaprocki@pths209.org">cpaprocki@pths209.org</a> |  |
| Grade 10 with last name L-N                        |   |  |
| Ms. Amy Paulus                                     |   |  |
| All IB Diploma Candidates                          | (708) 338-4173  |  |
| <ul> <li>Grade 12 with last name G-N</li> </ul>    | apaulus@pths209.org   |  |
| Grade 10 with last name G-H                        |   |  |

#### SUMMER SCHOOL FEES

#### **Recovery Courses**

The fee for residents of District 209 is **\$100** per half credit recovery course. Fees have been waived for recovery courses for the summer 2021 program.

The fee for Behind the Wheel is \$87.50.

## Original Credit Courses, ESY, & Pirate Q5

There are no fees for D209 students for original credit, ESY, and Pirate Q5.

#### **REFUND POLICY**

A student who is registered for Summer School and does not plan to attend must withdraw by June 3, 2021. There will be NO refunds after these dates. Approved refunds of fees for Summer School will be awarded by mail less any outstanding fees that are owed to the District.

There will be NO refunds for students that are dropped due to a violation of the attendance and/or discipline policy.

#### ATTENDANCE POLICY

Online courses: Students are expected to log-in to their course each day of the summer session and complete lessons according to their individualized acing guide. Students must also attend virtual check-ins with the teacher as directed. Failure to complete the course by the session end date may result in a loss of credit. There is no refund for failed or incomplete courses.

Onsite courses/hybrid courses: Students are expected to attend class each day of the summer session. If a student is ill and cannot attend, the parent/guardian must call the attendance line to get the absence excused.

#### **CREDITS AND GRADES**

All recovery and original credit courses are worth .5 credit each. Credit is dependent upon completing the entire course with a grade of D or better. There is no credit issued for Behind the Wheel.

No credit will be awarded for courses not completed by the session end date.

#### **GRADUATION CEREMONY**

Graduation will be held on July 20, 2021 at 6:00 p.m. at Proviso West.

#### **FOOD SERVICE**

Complimentary breakfast and lunch are available for pickup from any of the high school locations.

#### **Course Descriptions**



**Recovery Courses** are intended for students who failed one or both semesters of a course and need to recover the credit. These courses are provided by Edgenuity, an online course provider, and supported by Proviso Township High School teachers. Self-paced learning and pretesting allow students to spend more time on what they need and less time on content they've already mastered. The courses meet Illinois State Standards and take about 40 hours to complete. Students should complete at least one lesson per day to complete the course by the end of the session.

There are two sessions in which students may enroll. There is a fee of \$100.00 for each session. If a student in session I completes a course by June 17, 2021, he/she may request to take an additional course. This course must be completed by the session I end date. Extensions will not be granted. There is no fee for the additional course.

If a student in session II <u>completes</u> a course by July 8, 2021, he/she may request to take an additional course. This course must be completed by the session II end date. Extensions will not be granted. There is no fee for the additional course.

Session A June 7, 2021 – June 24, 2021 Session B June 28, 2021 – July 19, 2021; no school July 5, 2021 8:00 a.m. – 12:00 p.m.

Courses with an icon are offered online.

Courses with an icon are offered in-person, onsite.



**Pirate Q5 (PQ5) courses** are intended for students who did not master all of their measurement topics by the end of quarter 4. These courses are provided by Edgenuity, an online course provider, and supported by Proviso Township High School teachers. Students are presented with the measure topics they have yet to master. Students should complete at least one lesson per day to complete the course by the end of the session.

Session dates and times are the same as recovery.

# English English

#### **ENGLISH I**

This freshman-year English course engages students in literary analysis and inferential evaluation of great texts, both classic and contemporary.

#### **ENGLISH II**

Focused on application, this sophomore English course reinforces literary analysis and twenty-first-century skills with superb pieces of literature and literary nonfiction, application e-resources, and educational interactives.

#### **ENGLISH III**

This junior-year English course invites students to delve into American literature from early American Indian voices through contemporary works

#### **ENGLISH IV**

This senior-level English course offers a fascinating insight into British literary traditions spanning from Anglo-Saxon writing to the modern period.

# INTRODUCTION TO COMMUNICATIONS AND SPEECH

This elective course begins with an introduction that builds student understanding of the elements, principles, and characteristics of human communication; this course offers a fascinating insight into verbal and nonverbal messages and cultural and gender differences in the areas of listening and responding.



## Math 🖷 📆

#### **INTEGRATED MATHEMATICS I**

The course begins with a review of relationships between quantities, building from unit conversion to a study of expressions, equations, and inequalities. Students contrast linear and exponential relationships, including a study of sequences and applications such as growth and decay. Students review one-, two-, and multi-step equations, formally reasoning about each step using properties of equality. Students extend this reasoning to systems of linear equations.

#### INTEGRATED MATHEMATICS II

This course begins with a brief exploration of radicals and polynomials before delving into quadratic expressions, equations, and functions, including a derivation of the quadratic formula. Students then embark on a deep study of the applications of probability and develop advanced reasoning skills with a study of similarity, congruence, and proofs of mathematical theorems. Students explore right triangles with an introduction to right triangle trigonometry before turning their attention to the geometry of circles and making informal arguments to derive formulas for the volumes of various solids.

#### INTEGRATED MATHEMATICS III

This course synthesizes previous mathematical learning in four focused areas of instruction:

- Statistics
- Polynomial, rational, and radical functions
- Right-triangle trigonometry
- Modeling an array of real-world situations with all the types of functions they have studied, including work with logarithms to solve exponential equations.

#### **STATISTICS**

This fourth-year high school math option provides a comprehensive introduction to data analysis and statistics. Students begin by reviewing familiar data displays through a more sophisticated lens before diving into an in-depth study of the normal curve. They then study and apply simple linear regression and explore sampling and experimentation. Next, students review probability concepts and begin a study of random variables.

#### **FINANCIAL MATH**

This course can be used to recover consumer education credit or as elective credit. Connecting practical mathematical concepts to personal and business settings, this course offers informative and highly useful lessons that challenge students to gain a deeper understanding of financial math. Relevant, project-based learning activities cover stimulating topics such as personal financial planning, budgeting, and wise spending, banking, paying taxes, the importance of insurance, longterm investing, buying a house, consumer loans, economic principles, traveling abroad, starting a business, and analyzing business data.

#### **MATH STUDIES (PMSA only)**

The primary purpose of this course is to use mathematics as a tool to model real-world phenomena students may encounter daily, such as finance and exponential models. Engaging lessons cover financial topics, including growth, smart money, saving, and installment loan models.

#### **PRE-CALCULUS**

With an emphasis on function families and their representations, Pre-calculus is a thoughtful introduction to advanced studies leading to calculus. The course briefly reviews linear equations, inequalities, and systems and moves purposefully into the study of functions. Students then discover the nature of graphs and deepen their understanding of polynomial, rational, exponential, and logarithmic functions.





#### **EARTH SCIENCE**

Students enrolled in this dynamic course explore the scope of Earth sciences, covering everything from basic structure and rock formation to the incredible and volatile forces that have shaped and changed our planet.

#### **BIOLOGY**

This compelling course engages students in the study of life and living organisms and examines biology and biochemistry in the real world. The components include biochemistry, cell biology, cell processes, heredity and reproduction, the evolution of life, taxonomy, human body systems, and ecology. This course includes both hands-on wet labs and virtual lab options

#### **CHEMISTRY**

This rigorous, course engages students in the study of the composition, properties, changes, and interactions of matter. The course covers the basic concepts of chemistry and includes eighteen virtual laboratory experiments that encourage higher-order thinking applications, with wet lab options if preferred. The components of this course include chemistry and its methods, the composition and properties of matter, changes and interactions of matter, factors affecting the interactions of matter, electrochemistry, organic chemistry, biochemistry, nuclear chemistry, mathematical applications, and applications of chemistry in the real world.

## **PHYSICS**

This course acquaints students with topics in classical and modern physics. The course emphasizes conceptual understanding of basic physics principles, including Newtonian mechanics, energy, thermodynamics, waves, electricity, magnetism, and nuclear and modern physics. Throughout the course, students solve mathematical problems, reason abstractly, and learn to think critically about the physical world. The course also includes interactive virtual labs and hands-on lab options, in which students ask questions and create hypotheses.

## **PHYSICAL SCIENCE**

#### **ENVIRONMENTAL SCIENCE**

This course focuses on traditional concepts in chemistry and physics and encourages the exploration of new discoveries in this field of science. The course includes an overview of scientific principles and procedures, and leads students toward a clearer understanding of matter, energy, and the physical universe.

Environmental science is a captivating and rapidly expanding field, and this course offers compelling lessons that cover many aspects of the field: ecology, the biosphere, land, forests and soil, water, energy and resources, and societies and policy. Through unique activities and material, high school students connect scientific theory and concepts to current, real-world dilemmas, providing them with opportunities for mastery in each of the segments throughout the semester.

# Social Studies

#### **WORLD HISTORY**

This course examines the major events and turning points of world history from ancient times to the present. Students investigate the development of classical civilizations in the Middle East, Africa, Europe, and Asia, and they explore the economic, political, and social revolutions that have transformed human history.

## **CIVICS**

Students enrolled in this course will analyze the political process, political parties, and influences that affect them both. Engaging, interactive content introduces economic concepts and encourages students to explore government and economics on a global scale. By instilling a thorough understanding of government and economics, this course inspires students to investigate what it means to be an American citizen.

#### **GEOGRAPHY**

Designed to introduce students to the study of geography, this course helps students master important concepts in physical and human geography. Comprehensive and organized by region, this course helps students understand the Earth's physical and human diversity..

#### **AMERICAN GOVERNMENT A (PMSA)**

This course invites students to broaden their understanding of how economic concepts apply to their everyday lives—including microeconomic and macroeconomic theory and the characteristics of mixed-market economies, the role of government in a free-enterprise system and the global economy, and personal finance strategies. Throughout the course, students apply critical-thinking skills while making practical economic choices.

#### **U.S. HISTORY**

U.S. History I is a course that dynamically explores the people, places, and events that shaped early United States history. This course stretches from the Era of Exploration through the Industrial Revolution, leading students through a careful examination of the defining moments that shaped the nation of today.

## **PSYCHOLOGY**

This course introduces high school students to the study of psychology and helps them master fundamental concepts in research, theory, and human behavior. Students analyze human growth, learning, personality, and behavior from the perspective of major theories within psychology, including the biological, psychosocial, and cognitive perspectives.

#### **GLOBAL STUDIES (PMSA)**

From the first civilizations through today's society, students will embark on a more rigorous study of our world's history. Students investigate classical civilizations in the Middle East, Africa, Europe, and Asia while exploring the economic, political, and social revolutions that have transformed human history.

#### **AMERICAN GOVERNMENT B (PMSA)**

This course provides students with a practical understanding of the principles and procedures of government. The course begins by establishing the origins and founding principles of American government. After a rigorous review of the Constitution and its amendments, students investigate the development and extension of civil rights and liberties.

# Physical and Health Education 🕒 🕍

#### **HEALTH**

This health offering examines and analyzes various health topics. It places alcohol use, drug use, physical fitness, healthy relationships, disease prevention, relationships and mental health in the context of the importance of creating a healthy lifestyle.

#### PHYSICAL EDUCATION

Exploring fitness topics such as safe exercise and injury prevention, nutrition and weight management, consumer product evaluation, and stress management, this course equips high school students with the skills they need to achieve lifetime fitness.

#### **FOUNDATIONS OF FITNESS**

This course combines a wide range of health and fitness concepts, creating a comprehensive exploration of all aspects of wellness. The course uses pedagogical planning to ensure that as students investigate fitness and physical health, they are also learning about the nature of social interactions and how to plan a healthy lifestyle. The course fulfills both health and physical education standards at the state and national level.

# Fine Arts Fine

#### **INTRODUCTION TO ART**

Covering art appreciation and the beginning of art history, this course encourages students to gain an understanding and appreciation of art in their everyday lives. Presented in an engaging format, Intro to Art provides an overview of many introductory themes: the definition of art, the cultural purpose of art, visual elements of art, terminology and principles of design, and two- and three-dimensional media and techniques. Tracing the history of art, high school students enrolled in the course also explore the following time periods and places: prehistoric art, art in ancient civilizations, and world art before 1400.

#### **ART HISTORY I**

Introducing art within historical, social, geographical, political, and religious contexts for understanding art and architecture through the ages, this course offers high school students an indepth overview of art throughout history, with lessons organized by chronological and historical order and world regions.

#### **General Electives**

# PERSONAL FINANCE (CONSUMER ED)

This course can be taken to recover consumer education credit. This introductory finance course teaches what it takes to understand the world of finance and make informed decisions about managing finances. Students learn more about economics and become more confident in setting and researching financial goals as they develop the core skills needed to be successful.

# CAREER EXPLORATIONS

This course prepares students to make informed decisions about their future academic and occupational goals. Through direct instruction, interactive skill demonstrations, and practice assignments, students learn how to assess their own skills and interests, explore industry clusters and pathways, and develop plans for career and academic development.

#### **Career Technical Education (CTE)**

# AUTO TECHNOLOGY I

This course introduces students to the basic skills needed to inspect, maintain, and repair automobiles and light trucks that run on gasoline, electricity, or alternative fuels. Instructional units include engine performance, automotive electrical system, integrated computer systems, lubrication,

# AUTO TECHNOLOGY II

This course is a continuation of and builds on the skills and concepts introduced in Automotive Technician I. This course includes instructional units in alternative fuel systems, computerized diagnostics, new vehicle servicing, automotive heating and air conditioning,

exhaust and emission control, steering and suspension, fuel systems, cooling system, braking, and power train.

transmissions, testing and diagnostics, drive train and overall automobile performance.

# BUSINESS AND TECHNOLOGY CONCEPTS

This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions,

and skills required for meeting the challenges of

DIGITAL LITERACY

This foundation-level course prepares students to use technology in a proficient and responsible manner in school, in the workforce, and in everyday life.

# operating a business in a global economy. NUTRITION & CULINARY ARTS

This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages.



#### **Original Credit**

Original credit refers to courses taken for the first time to earn initial credit.

Students may take these courses to fulfill graduation or program requirements, or for the purposes of enrichment and/or acceleration. These courses are free to PTHSD209 students. Each course has a fee of \$100.00 for non-PTHS students.

Courses are offered in a <u>hybrid</u> format. Students can elect to learn from the classroom or home via Microsoft Teams. Students are required to attend each day of the summer session. These courses are <u>not</u> self-paced.

### **Original Credit Course Descriptions**

# Accelerated Math I (AMP I) PMSA, PEMSA, PWMSA only

Grade: 10 Credit: .5

Dates: June 7, 2021 – July 19, 2021

AMP I is a required course for future enrollment in the International Baccalaureate (IB) Analysis and Approaches Mathematics Course, which IB students take during their Junior and Senior years. It is designed to cover content that will prepare students to excel in high level Diploma Programme math.

# Accelerated Math II (AMP II) PMSA, PEMSA, PWMSA only

Grade 11 Credit .5

Dates: June 7, 2021 – July 19, 2021

AMP II is a required course for continued enrollment in the International Baccalaureate (IB) Analysis and Approaches Mathematics Course, which IB students take during their Junior and Senior years. It is designed to cover content that will prepare students to excel in high level Diploma Programme math.

#### **African-American History**

Grades 10-12 Credit .5

Dates: June 14, 2021 – July 19, 2021

This course examines the history, politics, economics, society and/or culture of African Americans in the United States. This course may focus primarily on the history of individuals of African Ancestry and take a more comprehensive approach to studying the contemporary issues affecting African Americans.

This course is also available in an online format.

#### **Behind the Wheel**

Grades: 10-12 Credit: N/A Dates: TBD

Behind-the-Wheel instruction is an optional 6-hour course. The permit allows the students to begin the required 50 hours of behind- the-wheel instruction with their parent and the 6-hour behind-the-wheel school phase.

Fee: \$87.50

#### **Consumer Education**

Grades: 10-12 Credit: .5

Dates: June 14, 2021 - July 19, 2021

The Consumer Education course provides students with an understanding of the concepts and principles involved in managing one's personal finances. Topics include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection.

#### **Driver's Education Classroom**

Grades 10-12 Credit .5

Dates: June 7, 2021 – July 12, 2021

The Driver's Education program, consists of two phases of instruction, classroom and behind-the-wheel (optional). To enter the driver education program students must have completed freshman physical education and maintained an 80% attendance rate during the school year prior to taking this course. The classroom phase emphasizes the importance of students developing desirable attitudes toward the responsibilities associated with the operation of a vehicle. At the end of this course students receive their permit, which must be held nine (9) months before they can be issued a license.

#### Music History/Appreciation

Grades: 9-12 Credit: .5

Dates: June 14, 2021 – July 19, 2021

Music History/Appreciation course surveys different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing technical artistic or judgment. History/Appreciation courses may also focus on developing an understanding of a particular style or period. This course is designed to help students explore the world of music and develop an understanding of the role music plays in their lives.

#### **New-Comer Communications**

Grades 9-12 Credit .5

Dates: June 14, 2021 - July 19, 2021

This course is for students new to the United States and focuses on the application of written and oral communication skills through a variety of formal and informal experiences. This course is performancebased and emphasizes effective interpersonal and team-building skills.

#### **Theatre**

Grades: 9-12 Credit: .5

Dates: June 14, 2021 – July

This class has been cancel acting and basic acting This course is an introd and is designed to students' understanding, appreciation, ar

## Visual Arts 1

Grade: 9-12 Credit .5

Dates: June 14, 2021 - July 19, 2021

This course focuses on the elements and principles of design and composition. Students will participate in a variety of studio activities, which may include (but are not limited to) drawing, painting, ceramics and collage. Skills and knowledge are further developed through art criticism, art history, and aesthetics.

### **Writers Workshop**

Grades 9-11

Credit .5

sentence structure. Strategies and to level will also be offered. This course Sophomores, Juniors, and Seniors who Cecome familiar with common rubrics used by the ants will practice all aspects of the writing process ling, and editing with a focus on effective paragraph and anaging long-term projects and assignments at the high school Singly recommended for incoming Freshmen as well as rising Sophomores, Juniors, and Seniors who would benefit from further practice with writing. All are welcome.



Enrichment courses are designed to provide new skills in a fun, interactive environment.

**Dates** 

3-week session

June 28, 2021 – July 19, 2021; No school July 5

## **Enrichment Course Descriptions**

# Advanced Placement Prep Workshop

Students will learn the key elements of AP writing including FRQs, DBQs, and LRQs. They will practice SAT skills in reading and writing and become familiar with the rubrics provided by the College Board. Strategies and tools for managing AP coursework at the high school level will also be offered. This course is strongly recommended for incoming Freshmen as well as rising Sophomores, Juniors, and Seniors who would benefit from further exposure to AP. All are welcome.

# Freshman Transition Camp

Proviso Transition Camp will help get you prepared to be your best self with workshops on topics designed to put you at the top of your academic game, all while you're having the time of your life! Develop new skills, meet new friends, get to know your school, and uncover your own inner potential.

# STEM Camp

STEM camp is designed for students who want to excel academically and socially. The program will ignite your interests while challenging you in a fun, safe environment with a mix of hands-on STEM projects, social activities, and physical movement. Begin your next year of high school with the skills to excel and achieve your goals. All are welcome.

# SAT Prep Workshop

This class has been canceled The SAT is a college entrance d by most colleges and universities readiness for college-level work. I egies to boost your score in this eng shop. This workshop is highly recom or rising sophomores and juniors.